# Upton St Leonards C of E Primary School

**Weekly Newsletter**

**Term 1 Newsletter 1: 7th September 2026**

## Diary Dates

**SEPTEMBER**

**7th – 18th SEN Review Fortnight**
**9th – Getting the Foundations right (Reception) – 5pm**
**10th – Y6 residential meeting 5pm**
**12th – Grammar School Test**
**15th/16th – Whole School Flu Immunisation**
**17th – Reading Open Lesson (A-L) – 8.45-10.30am**
**18th – Reading Open Lesson (M-Z) – 8.45-10.30am**
**18th – SEND Coffee Morning – 10.30am**
**21st – Behaviour Information Evening – 5.00pm**

***A reminder that all diary dates for the school year can be found in the 3-fold calendar we provided you at the end of last academic year. It can also be found on the 'Term Dates' page of our website.***




**Our value this term is**

**GENEROSITY**




### Message from the Executive Headteacher

Welcome to the first newsletter of the new academic year.
I hope that all of our families enjoyed a safe, restful and enjoyable summer break. It was a real privilege to welcome everyone back to Upton St Leonards Primary School last week, and seeing the children's smiling faces as they returned to school brought great joy to staff across the school. The enthusiasm, confidence and positivity with which the children have begun the year have been wonderful to see.
This week marks our first full week of term and an important milestone for our newest pupils as our Reception children become full-time members of our school community. Starting school is a significant step for both children and parents, and we are delighted by how well our youngest learners have settled into life at Upton St Leonards. We look forward to supporting them as they begin their learning journey with us.
Later this week, our Early Years team will be hosting a 'Getting the Foundations Right' meeting for Reception parents. This will provide an excellent opportunity to learn more about life in Reception, the curriculum and how families can support learning at home. Further details can be found later in this newsletter.
This week also marks the start of our SEN Review Fortnight. During this important period, staff will be reviewing provision, progress and support for pupils with Special Educational Needs, ensuring that every child receives the right support to thrive and achieve their full potential. Further information about our SEN Review Fortnight is included below.
As we begin a new school year together, I would like to thank all families for their continued support. The strong partnership between home and school is one of the greatest strengths of our community, and we look forward to another successful year of learning, growth and achievement for all our children.
With love ♥
Mrs Broadbent

### SEN Review Fortnight




Over the next fortnight, we will be holding our SEN Review Meetings for pupils on the school's SEND register. These meetings provide a valuable opportunity for class teachers, pupils and parents/carers to come together to review progress made during the last academic year and discuss priorities for the year ahead.

During the meeting, we will celebrate each child's successes, review the support currently in place and agree any new targets, strategies or reasonable adjustments that may be required to help them continue to thrive both academically and personally.

We believe that strong collaboration between home and school is essential in ensuring the best possible outcomes for children with additional needs. Parents and carers are therefore invited to contact their child's class teacher to arrange a mutually convenient time to meet during the review fortnight.

If you would like a member of the school's Inclusion Team to be present at the meeting, please let your child's class teacher know when arranging the appointment, and we will do our best to accommodate this request.

We look forward to working in partnership with families to ensure every child receives the support, encouragement and opportunities they need to achieve their full potential.

Thank you for your continued support.

Upton St Leonards C of E Primary School

**British Values and School Core Values**

**Individual Liberty Love** – our love of life, the freedom to be ourselves, to be special, to be unique, to make our own choices, to enjoy the world.
**Rule of Law and Democracy Truthfulness** – we tell the truth, we know right from wrong, we follow the rules and we play fairly. We make informed decisions and we vote on things that matter to us.
**Mutual Respect & Tolerance of Those with Different Faiths and Beliefs Respect** – our love of another, we recognise diversity and individuality. We treat each other in the way that we would like to be treated.
**Perseverance** – We must do all that is necessary to uphold our School Values and British Values.

Menu

**This week is Week 2**

**COLLECTION**

**School Contact List & Collection Policy**

Please ensure that you contact list is up to date with the school office – we suggest that your 3 contacts are people who you authorise to collect your child from school. Our policy is that we only dismiss to people on your child's contact list. If somebody else is collecting, please make a note in your child's Reading Record and sign it to give permission.

**Reception Information Session: Getting the Foundations Right – Wednesday 9th at 5pm**




This week, our Reception children begin attending school full time, marking an exciting milestone in their educational journey. We are incredibly proud of how well they have settled into school life and look forward to watching them continue to grow in confidence, independence and curiosity over the coming weeks.

Research consistently shows that working in partnership with parents and carers has one of the greatest impacts on children's educational success. With this in mind, our Early Years Team will be hosting a 'Getting the Foundations Right' information session for Reception parents and carers.

During the session, families will receive an overview of the Reception year, including what to expect as their child settles into school life and begins their learning journey. The team will also explain our phonics and mathematics programmes, share practical ways that parents and carers can support learning at home, and introduce our online learning and communication platform, which enables families to celebrate and engage with their child's learning throughout the year.

We strongly encourage all Reception parents and carers to attend, as the session provides a valuable opportunity to build an understanding of how we can work together to give every child the very best start to their education.

For those unable to attend, copies of the presentation will be published on the school website following the event.

We look forward to welcoming our Reception families and beginning this important partnership together.




**Clubs**

You should have already been notified if your child has got a place in any of our extra-curricular clubs.

We had an overwhelming response for some of them and have based places as fairly as possible. We will take these allocations in mind when Autumn 2 clubs are shared.

**The majority of our clubs begin this week:**

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| • Year 5/6 Boys Football<br>• Year 6 Cooking<br>• Year 3/4 Performing Arts – spaces still available | • Year 5/6 Netball (lunchtime)<br>• Year 5/6 Girls Football<br>• Year 2 Boardgames<br>• Year 4-6 Choir | • Year 1/2 Sportily – begins next week | • Year 3/4 Sportily – begins next week | • Year 5/6 Table Tennis |




**Mobile Phone Disclaimer**

A reminder that generally, we do not encourage children to bring mobile phones into school. We do however, understand that some older children do, as they use them to communicate with parents/carers when travelling to and from school. Should your child bring a mobile phone into school, these **MUST** be handed into the School Office.

The mobile phone remains your responsibility and we will not take responsibility for any loss or damage to devices.




**No Dogs on Site**

A kind reminder that no dogs are permitted on site except for therapy or assistance dogs.




**School Policies**

Our Governing Body determine which policies are school-based and which are Federation-based. A reminder that a copy of our most up to date policies can be found on the policy page of our school website or Federation website – https://www.upton-st-leonards.co.uk/Policies/ or https://heartwoodfederation.co.uk/Key-Information/Policies/

**EPraise: Our Main Home-School Communication Platform**

EPraise remains our primary platform for communication between school and home. The system enables us to maintain clear, consistent and efficient communication with families, ensuring that important messages, updates, celebrations and reminders are shared in one central place.

We strongly encourage all parents and carers to download the EPraise app. If this is not possible, please ensure that you log into the online platform regularly so that you do not miss any important information from school.

To support families in getting started with EPraise, a user guide and parent/carer information PowerPoint can be found on the behaviour page of our website.

We will also be holding a parent/carer information session in the coming weeks to explain how ePraise is used across the school and to answer any questions you may have.

In the meantime, if you require any technical support with your account, please contact the School Office. They can put you in touch with the Inclusion Team, who will be happy to provide assistance.

Please note: As part of our start-of-year procedures, not all staff and parents have been fully set up within the system yet. This process may take a few days to complete. We kindly ask for your patience whilst the office team works through the necessary administration. During this short transition period, you may continue to receive some communications via email until all accounts and year groups are fully operational within EPraise.



**Communication Policy**




The strongest outcomes for children come when pupils, parents/carers and school staff work together. This partnership is at the heart of everything we do and helps ensure that every child is happy, supported and successful in school.

We want to work closely with families and encourage parents and carers to contact us if they have any questions, concerns or information that may help us support their child. We can only help with issues that we know about, and early communication often means that concerns can be resolved quickly and positively.

As a reminder, our Communication Policy asks that any concerns are raised through the following steps:

1. Speak with your child's Class Teacher in the first instance.
2. If the matter remains unresolved, speak with a Phase Lead (Mrs Baish, Mrs Day-Webb or Mr Turner).
3. If the matter remains unresolved, speak with the Head of School, Assitant Headteacher or Executive Deputy Headteacher.
4. If further discussion is needed, contact the Executive Headteacher.

By following these steps and maintaining open, respectful communication, we can continue to work together in the best interests of every child. Thank you for your ongoing support and partnership.




**Reading Open Classroom Event – Thursday 17th (surnames A-L) & Friday 18th September (surnames M-Z)**

Next week, we are delighted to be holding the first of several Open Classroom Events planned throughout the year. These events provide an opportunity for parents and carers to come into school, learn more about our curriculum and spend time alongside their children as they learn.

At our schools, we believe that after safeguarding, reading is our highest priority. Reading is the key that unlocks learning across the entire curriculum. When children can read confidently and fluently, they are able to access, enjoy and succeed in all areas of their education. That is why our first Open Classroom Event will focus on Reading.

The morning will begin with a short presentation from our Curriculum Lead (Head of School) and Reading Lead, who will explain our approach to teaching reading, share key information about the reading curriculum and discuss how families can support reading at home. Parents and carers are asked to go directly to the Main Hall at 8:50am, when lessons begin.

Following the presentation, parents and carers will be invited to join their child's Reading lesson and experience first-hand how reading is taught within the classroom. We hope this will provide valuable insight into the strategies, approaches and resources used to develop children's reading skills and foster a lifelong love of reading.

The event will conclude between 10:00am and 10:15am.

We look forward to welcoming as many parents and carers as possible and celebrating the importance of reading together.

In the meantime, we encourage families to visit the Reading Curriculum section of our school website to find out more about our approach to reading and how we support children to become confident, successful readers.

**SEND Coffee Morning**




We would like to warmly welcome parents and carers of children with SEND to our first SEND Coffee Morning of the year.

This is an open invitation to meet members of our Inclusion Team, Pastoral Team and external SEND representatives in a relaxed and friendly setting.

Our SEND Coffee Mornings are designed to strengthen the partnership between home and school, ensuring that families feel informed, supported and connected.

It is a great opportunity to ask questions, learn more about available support, share experiences and connect with other families within our school community.

Tea, coffee and biscuits will be provided, and we look forward to welcoming many of our parents and carers for an informal and supportive morning.




**Free School Meals**

If you think you qualify for your child/ren to receive free school meals then please take a look at the following link to apply. https://www.gloucestershire.gov.uk/education-and-learning/free-school-meals/apply-for-free-school-meals/




**100% Attendance**

At the end of the Summer Term, the following children were awarded a certificate and prize for having 100% attendance for the whole school year 2025/2026. Well done.

Reception – Xander, Rosie, Isabelle, Alexandra, Elenor, Rosanna, Layana, Elsie, Nellie
Year 1 – Tate, Arabella, Martha, Eoghan
Year 2 – Lailah, Thomas, Delilah, Oswin, Spencer, Wilfred, Finlay, Benjamin, Nathan, Esme
Year 3 – Erin, Arlo, Halle, Daniel, Alex, Max, Finley
Year 4 – Isla, Arthur, Oliver, Imogen, Eliza
Year 5 – Luca, Oliver, Edith
Year 6 – Seren, Lilly, Jack, Harlyn, George

Certificates were also given to those children who had obtained 100% attendance for the Summer Term – Well done.

RE – Elyse, Peregrine, Oliver, Eleanor, Rosanna, Tomasz, Isla, Layana, Elsie, Nellie, Tammy, Zoya, Edith, Benjamin, Ezra
RW – Vincent, Sienna, Xander, Phoebe, Georgia, Spencer, Rosie, Isabelle, George, Lydia P, Alexandra, Margot T, Mia, Ella-Louise
Y1B – Tate, Arabella, Stanley, Hadley-Hope, JJ, Martha, Jefferson
Y1GW– Alyssa, Elle, John, Eoghan
Y2M – Emma, Jessica, Finlay, Charlie, Mia, Harper, Felicity, Benjamin, Nathan, Esme
Y2KS- Lailah, Thomas, Delilah, Oswin, Alison, Spencer, Reggie, Charlie T, Wilfred
Y3K – Judah, Erin, Elliot, Arlo, Zac, Jummy, Arthur
Y3MH – Halle, Thomas, Daniel, Cece, Alex, Rysha, Max, Finley, Emilia
Y4T – Amelie, Isla, Arthur, Finley, Max, Alfie, Willow, Charlotte
Y4DW - Darcey, Oliver, Imogen, Eliza, Lyra
Y5B – Noah, Olivia D, Ella-Rose, Luca, Ava, Fleur, Rose, Oliver P, Paul, Oliver S, Olivia T, Edith
Y5W – Teddy, Henry, Oluwatobi, Arya, Aneira, Finley
Y6P – George, Leila, Shanaya, Henry
Y6T – Seren, Reece, Harlie, Lilly, Ava, Eloise, Jack, Harlyn




**One Way System**

Please can we remind Parents/Carers that we opperate a one way system around the school grounds on drop off and pick up. Please enter via the front entrance and exit via rear entrance out on to Dirty Lane. This is to eliminate a bottle neck at the front gate. Thank you.



**Uniform Expectations**

As we enter the new academic year, we would like to remind all families of our school uniform expectations.

Please take the time to review the correct school uniform requirements using the link below: https://www.upton-st-leonards.co.uk/Statutory-Info/School-Uniform/

Recently, we have noticed an increase in pupils attending school in items that do not comply with our uniform policy. Examples of these include:

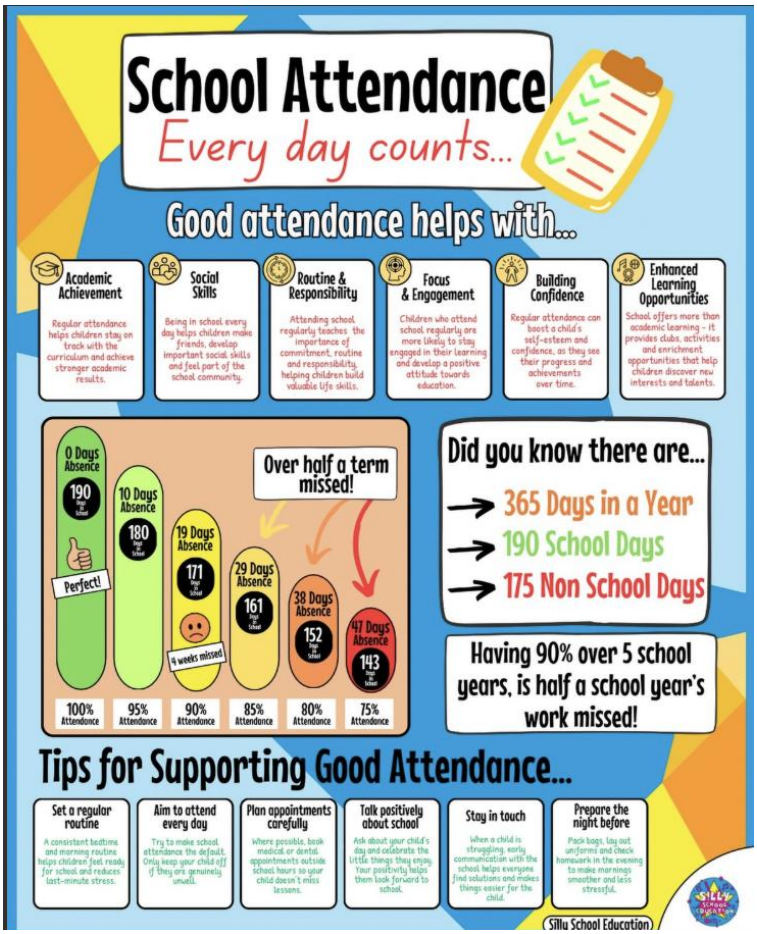
- Black trousers or black skirts
- Make-up
- Branded clothing, including items such as Nike Pro shorts and other visible designer or sportswear brands

Please note that this list is not exhaustive, and parents should refer to the school uniform guidance in full to ensure that all items meet our expectations.

Children who attend school wearing make-up will be asked to remove it. Any branded clothing or other non-uniform items that do not comply with our policy may be replaced with a suitable item from our uniform shop for the duration of the school day.

Our uniform plays an important role in promoting a sense of belonging, equality and pride in our school. We want all children to feel included and valued, regardless of their background. Allowing branded or fashion items can unintentionally create divisions between pupils and detract from the sense of unity that our uniform is designed to foster.

We appreciate your support in ensuring that your child arrives at school each day dressed correctly and ready to learn. By working together, we can maintain the high standards and inclusive ethos that we value so highly at Upton St Leonards.






***Details of how to purchase tickets will be communicated over the next few days.***

**New Menu**

| | Week One | Week Two | Week Three |
|---|---|---|---|
| **Monday** | Tomato & Basil Pasta VG<br>*Served with Vegetables*<br>Homemade Tomato Soup with homemade bread VG<br>Cheese Sandwich V<br>Apple Crumble Slice or Fruit | Cheese & Tomato Pizza V/W<br>Tomato & Veg Pilli Rice VG<br>*Served with Vegetables*<br>Cheese Sandwich V<br>Biscuit, Fruit or Yoghurt | Macaroni Cheese V<br>Pesto Pasta VG<br>Served with Vegetables<br>Cheese Sandwich V<br>Flapjack, Fruit or Yoghurt |
| **Tuesday** | Sausages<br>Quorn Sausage VG<br>*Served with Roast Potatoes, Yorkshire Pudding, Vegetables & Gravy*<br>Jacket Potato with Beans VG & Cheese V<br>Chocolate Chip Cookie or Fruit | Sausages<br>Quorn Sausage VG<br>*Served with Mash, Yorkshire Pudding, Vegetables & Gravy*<br>Jacket Potato with Beans VG & Cheese V<br>Fruit Platter & Yoghurt | Sausages<br>Quorn Sausage VG<br>*Served with Roast Potatoes, Yorkshire Pudding, Vegetables & Gravy*<br>Jacket Potato with Beans VG & Cheese V<br>Raspberry Shortbread or Fruit |
| **Wednesday** | Butter Chicken<br>Vegetable Curry VG<br>*Served with Rice & Vegetables*<br>Cheese V or Ham Sandwich<br>Fruit Platter or Yoghurt | Macaroni & Bacon Cheese<br>Pesto Pasta VG<br>Served with Vegetables<br>Cheese V or Ham Sandwich<br>Strawberry & Vanilla Cake or Fruit | Meatballs in Tomato Herb Sauce<br>Quorn Chilli V<br>*Served with Rice & Vegetables*<br>Cheese V or Ham Sandwich<br>Chocolate Chip Cake or Fruit |
| **Thursday** | Sausage Roll<br>Cheese & Onion Roll V<br>*Served with Tater Bites, Baked Beans & vegetables*<br>Jacket Potato with Beans VG & Cheese V<br>Lemon Cake or Fruit | Chicken & Tomato Curried Rice<br>Tomato & Chickpea Curried Rice VG<br>*Served with Vegetables*<br>Jacket Potato with Beans VG & Cheese V<br>Flapjack, Fruit or Yoghurt | Pepperoni Pizza<br>Cheese & Tomato Pizza V/W<br>*Served with Vegetables*<br>Jacket Potato with Beans VG & Cheese V<br>Fruit Platter or Yoghurt |
| **Friday** | Battered Fish Fillet GF<br>Vegetable Fajitas VG<br>*Served with Potato Wedges, Peas or Baked Beans*<br>Cheese V or Fish Finger Sandwich<br>Choc Ice | Battered Fish Fillet GF<br>Mixed Bean Chilli VG<br>*Served with Potato Wedges, Peas or Baked Beans*<br>Cheese V or Fish Finger Sandwich<br>Chocolate Ice Cream tub | Battered Fish Fillet GF<br>Spring Rolls VG<br>*Served with Potato Wedges, Peas or Baked Beans*<br>Cheese V or Fish Finger Sandwich<br>Choc Ice |

**Note:** Gluten and dairy free options are available. For further information please email jposeee@heartwoodfederation.co.uk.

**KEY:**
VG – Vegan
V – Vegetarian
W – Wholemeal
GF – Gluten Free

Local suppliers and produce used where and when possible

FOOD HYGIENE RATING 5